

RID - PEPS Interview

Attendance and Minutes

Monday, May 19 2:00 - 4:00 pm, 830 UCP Room 64D1

I. Invitees/attendees are shown below:

Name	<u>Email</u>	Phone	In Attendance?
Paul Hill	paul.hill.jr@ed.gov	202.377.4323	Y
Calvin Whitaker	calvin.whitaker@ed.gov	202.377.3045	Y
Keith Wilson	keith.wilson@ed.gov	202.377.3591	N
Jay Long (PEPS)	jay.long@ed.gov	202.377.4313	Υ
Chris Hill (PEPS)	chris.hill@ed.gov	202.377.4314	Υ
Patricia Patterson (Eligibility & Oversight)	patricia.patterson@ed.gov	202.377.4262	Υ
Roger Hartmuller (IP – Data Strategies)	roger.l.hartmuller@accenture.com	202.962.4160	N
Brad Wilson (IP - RID Team)	bradleyawilson@bearingpoint.net	703.747.3180	Y
Ryan Summers (IP - Access Management Team)	ryan.a.summers@accenture.com	202.962.0796	Υ
Joakim Roumain (IP – RID Team)	jroumain@bearingpoint.net	202.962.0785	Υ
Steve Jarboe (IP - RID Team)	steven.r.jarboe@accenture.com	202.962.0779	Y
Bruce Bruning (IP - Access Management Team)	bruce.bruning@icsc1.com	202.962.0751	Y

II. Agenda

A. Review PEPS Trading Partner identifiers and their relationships.

III. Outcomes

- 1. PEPS & EAPP, while connected are rightfully broken out into 2 line items on the ID tracking spreadsheet reviewed by participants. Foreign schools must complete the EAPP.
- 2. Groups with access to PEPS include: schools (& third party servicers), state accrediting agencies, state-licensing agencies, state Dept of Education, Guarantee Agencies. There is also thought to be someone from GAO that still has access to PEPS.
- 3. Guarantee Agencies do not always have access to PEPS (but like most TPs, they can view the website etc.)
- 4. The EAPP captures many things including: POC changes, relationship changes and other demographic updates.
- 5. CMO often contacts submitting schools & TP to verbally validate the info they submit in EAPP. CMO manages the relationships of schools.
- GA can gain access to PEPS by completing the required forms but will only be approved if training on use of PEPS is complete.
- 7. All types of State Agencies have only Read Only Access
- 8. John Brooks asked if a query can be run in PEPS that will identify all of the State Agencies in the system. Chris said that such a list can be created and that there are "2 kinds of state agencies, the ones that view and the ones that License". (ACTION ITEM FO CHRIS TO PROVIDE THIS LIST TO JOHN).
- 9. NEW INFO: The PELL ID is created by PEPS (ACTION ITME FOR RID TEAM TO UPDATE SPREADSHEET)



- 10. Chris Hill identified need to clarify the role of the Federal School ID within PEPS. She has meeting with CPS on 5/21 to discuss the correlation between CPS & PEPS. She hopes "that PEPS will do generation of the Federal School Code".
- GA always have a 3 digit numeric code which is used by PEPS to determine the level of access; this code is created outside of FSA.
- State Agencies receive a 100th sequential numeric code. For example, if the first SA receives the 101 numeric code the next would receive 201.
- 13. RID Team needs to formally request list of all active & inactive GA (RID ACTION ITEM TO SEND EMAIL REQUESTING THIS INFO OF PEPS TEAM).
- 14. Patricia Patterson indicated that some schools accidentally create IDs through EAPP that are duplicate/unnecessary and that there is a process for deleting schools that are wrongly created.
- 15. The OPE_ID cannot be modified anywhere but PEPS.
- 16. The OPE_ID drives the relationship for all the others Ids used within PEPS. History is preserved for TIN, DUNS, PELL and School Code through link with their associated OPE_ID.
- 17. IPEDS is a system, run by NCES, with some relationship to PEPS that has an identifier called the "Unit ID". This ID is synchronized with PEPS at times.
- 18. If the eAPP on-line application is not complete, it can be saved and completed at a later time. Once the school has been approved, the information entered populates PEPS to prevent double entry.
- 19. There can only be one DUNS number per school.
- 20. A school can have multiple TIN numbers and multiple OPE_lds associated to one TIN.

IV. Action Items:

Appox. Effort	Owner	Date Due
	Chris Hill	5/30
	Chris Hill	5/30
	Brad Wilson	5/20
	Appox. Effort	Chris Hill Chris Hill